

GEOGRAPHY LEARNING JOURNEY

- 6. To know what a Biome is.
- 5. To know how living in the UK compares to living in an earthquake zone.

- 4. To know what causes an earthquake.
- 3. To understand what a volcano looks like inside and the effects of an eruption.

- 2. To know where volcanoes are located.
- 1. To know what a mountain is and how it is formed.

Earth Matters Spring 2025/26



Years 5&6

Comparing People and Places – Central America Spring 2024/25

- 1. Similarities and differences between Ancient Mayans and Modern Mayans.
- 2. Similarities and differences between Central America and the UK.
- 3. To know the physical geography of Central America including climate zones and biomes.
- 4. To understand the topography of Central America.
- 5. To understand who the Central Americans trade with and what they traded.
- 6. What are the natural resources of Central America?



Rivers and Coasts Spring 2025/26

- 1. To identify rivers from around the world.
- 2. To follow the Journey of the River Stour.
- 3. To know the features of a river.
- 4. To explore Estuary life.
- 5. To explore coastal changes
- 6. To explore the human features of the seaside.

The Rainforest Spring 2024/25

- 1. To compare two different types of rainforest – Tropical and Temperate.
- 2. To identify the location of temperate rainforests.
- 3. To explore products of the rainforest
- 4. To compare jobs in the rainforest to jobs in the UK
- 5. To understand why the Rainforest is under threat.
- 6. To investigate how we can save the Rainforest.



- 1. To know the different types of weather
- 2. Name the countries in the UK – England, N Ireland, Scotland and Wales.
- 3. Name the simple compass directions – North, South, East and West

Weather Spring 2025/26

- 4. To locate the Equator and the Poles on a map.
- 5. To compare Antarctica and Tanzania.
- 6. To be able to record the weather forecast.

Our School in the Local Area Summer 2025/26

- 1. To locate Long Melford on a map
- 2. To identify the features of a map and what they indicate.
- 3. To know what buildings are in Long Melford
- 4. To compare key natural and human features in Long Melford
- 5. To know how to create a map.

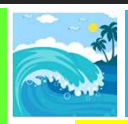
Years 3&4

- 6. To compare similarities and differences between Long Melford and a village in Tanzania.

Years 1 & 2

Oceans and Seas Spring 2024/25

- 1. Name and locate the seven continents using a map/globe, aerial photo.
- 2. To name and locate the five oceans using a map, globe, aerial photo.
- 3. To know geographical vocabulary: seas, oceans, beach, cliff etc
- 4. To identify characteristics of the Atlantic Ocean.
- 5. To identify the characteristics of the Pacific Ocean.
- 6. To identify the similarities and differences between the Atlantic and Pacific Oceans.



- 1. Can talk about the places they have been with their family.
- 2. I can draw a simple map

- 3. I can ask questions about aspects of my familiar world such as the place where I live or the natural world

- 1. Understanding of their own environment and contrasting environments through conversation and in play.
- 2. I can draw information from a simple map
- 3. I can talk about ways in which I can look after the environment
- 4. Pirate maps (maps of school to find treasure)

Fun at the Seaside Summer 2024/25

- 2. Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different?

Come Outside Spring 2024/25

Here I am! Autumn 2024/25

EYFS Understanding the World

- 1. Changing seasons: winter
- 2. I understand the effects of changing seasons on the world around me
- 3. Knowing there are different countries in the world (China)